



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE
Name of the head of the Institution		R. K. Tiwari
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07882101010
Mobile no.		9039607788
Registered Email		govtcollege.arjunda1988@gmail.com
Alternate Email		samir231973@gmail.com
Address		Matiya Road
City/Town		Arjunda
State/UT		Chhattisgarh
Pincode		491225
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Samir Dashputre
Phone no/Alternate Phone no.	07882101010
Mobile no.	9407991656
Registered Email	govtcollege.arjunda1988@gmail.com
Alternate Email	samir231973@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gcarjunda.com/Content/80_80_AQAR%202018-19.pdf.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcarjunda.com/Content/5_49_Academic%20Calnder%2019-20%201.pdf.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	57.50	2004	03-May-2004	03-May-2009
2	B	2.01	2015	11-May-2015	11-May-2020

6. Date of Establishment of IQAC	13-Nov-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First quarterly meeting of IQAC	12-Jul-2019 1	6

Motivational Lecturer on approaches to geography for B.A. I year	26-Jul-2019 1	41
NSS foundation day	24-Sep-2019 1	50
Cleanliness drive in College campus	01-Oct-2019 1	52
Plastics free college campus	03-Oct-2019 1	72
Visit to Bunkar(handloom) Co-operative Soc.	04-Oct-2019 1	35
National Integration Celebration	31-Oct-2019 1	52
Collaborative work	11-Oct-2019 1	29
Collaborative work	15-Oct-2019 1	52
Nursery visit by B.Sc-II Botany students	14-Nov-2019 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 The Time table committee prepared an Academic Calendar for the session 2019 20.
 2 The college website is regularly updated as per the need of the institution. 3
 The Department of Home Science arranged a 'special 10 day class' on embroidery. 4
 LCD projectors have been installed in some of the class rooms. 5 IQAC motivated
 faculty members to publish research papers in peer reviewed journals and apply
 for major and minor research projects.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Induction programs for newly admitted students	Induction programmes for newly admitted students for academic session 201920 was organized along with complete participation of teaching and nonteaching staff.
Feedback of stakeholders	Collection and Analysis of the feedback from students and parents was done during the academic session 2019-20 and analysed by committee.
Academic performance	The analysis of academic results of academic session 201819 was done and possible reforms were discussed by the IQAC, Principal and other senior staff members.
To enhance the learning resources the institute plans to construct rooms with ICT facility.	To improve teaching learning process in the institution four class room with ICT facility made available to the students.
To establish help desk and reception counter for providing complete information to students and parents & Other stakeholders.	A help desk counter is established in the College.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	26-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government College Arjunda, Dist. Balod (C.G) is affiliated to Hemchand Yadav University, Durg and it follows the curriculum prescribed by the University. To ensure its effective implementation, the following measure have been taken by the institution: 1 The annual academic calendar is prepared in advance and is in concurrence with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh. It is uploaded on the college website and is displayed on the students' notice board. 2 At the very beginning of the academic session, in the first meeting of the Staff Council, the subjects like the academic calendar, time table etc. are discussed at length for the execution. The time limit is set for every academic and other activities. 3 To facilitate the students to equip themselves with better understanding of the subjects they study, the college has well established central Library. 4 To impart education to the students, the faculty members use blended learning methodology that includes traditional methods and ICT. 5 For the assessment of the students, the college (as per the guidelines of the university) conducted a model examination in the month of January. The weightage of the marks obtained in that test examination was taken into consideration for the final assessment examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	72
BA	Arts (EVS)	230
MA	Sociology -I sem	15
MA	Sociology -IV Sem	12
MA	Political Science -IV Sem	17
BCom	Commerce	80
BSc	Science	130
BSc	Science (III Year Botany)	81
BSc	Science (II Year Botany)	67
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1 A robust feedback mechanism is necessary for the development of any institution. Keeping this in view, the IQAC has developed a mechanism for obtaining feedback from all the stakeholders. 2 At the end of the academic session 2019-20 the IQAC provided customized feedback forms to the students as well as the employees. 3 Point blank questions were asked in order to identify the areas where the improvement was needed. 4 A committee comprising senior faculty members analyzed all the feedback forms thoroughly and submitted a detailed report with valuable suggestions for the betterment of the institution. 5 Confidentiality was maintained throughout the process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Political Science	60	47	47
MA	Economics	60	28	28
MA	Sociology	60	42	42
MSc	Mathematics	50	27	27
MCom	Commerce	60	33	33
BCom	Commerce	240	180	165
BSc	Science	540	400	336
BA	Arts	690	670	644

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1145	177	11	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	4	5	5	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1 Keeping in view the overall development of the students guest lectures, workshops and seminars were arranged on variety of subjects like 'Personality development', 'Communication skills', 'Interview skills', 'How to prepare oneself for competitive exams', 'Swatchh Bhart Mission' ect. The P.G., departments arranged seminars on the curriculum related topics where the students were exposed to the subject experts from different colleges and universities. 2 The afore-mentioned programmes were conducted under the banner of IQAC, RUSSA, NSS, Youth Red Cross Society, Carrier Guidance Cell, Department of sports and other academic departments. 3 The active participation in all the above mentioned students-centric programmes brought forth the desired result.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1322	11	1:120

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	11	12	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Third Year	28/09/2020	22/11/2020
BCom	3	Third Year	22/09/2020	12/11/2020
BSc	4	Third Year	24/09/2020	17/11/2020
MA	8	II Semester	27/09/2020	20/10/2020
MA	8	IV Semester	27/09/2020	06/11/2020
MA	9	II Semester	27/09/2020	16/10/2020
MA	9	IV Semester	27/09/2020	06/11/2020
MA	13	II Semester	27/09/2020	16/10/2020
MA	13	IV Semester	27/09/2020	04/11/2020
MSc	16	II Semester	28/09/2020	16/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1 A Continuous Internal Evaluation (CIE) is prevalent in the institution. It keeps the students on their toes and helps the teachers to have an eye on the progress of the students. 2 The college administration encourages its faculty members to assess the students in different ways. ? Therefore, both the conventional and unconventional methods of evaluation are in practice like 'writing test examination' 'power-point presentation', 'group discussion', quiz competition ect. 3 Workshops were organized. At the end every workshop, there was a test to assess the participants' performance. 4 Due to the implementation to CIE the students of college are better prepared for their examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1 At the beginning of every academic session the Directorate of Higher

Education releases academic calendar for the colleges run in the state i.e., Chhattisgarh. 2 The calendar broadly sets the time-limit for all the curricular, co-curricular and extra-curricular activities. ? In accordance with the above mentioned calendar, the college prepares its own calendar with micro-planning. ? Even the time table for the internal assessment tests, seminars (to be conducted by the departments as a part of assessment of the students) is mentioned in that calendar. 3 The college calendar also reflects the time period for co-curricular and extra-curricular activities. 4 The college administration ensures strict adherence to the college calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gcarjunda.com/Content/86_61_COPOPSO%2019-20.pdf.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
14	MCom	Commerce	3	3	100
9	MA	Economics	11	11	100
8	MA	Sociology	11	11	100
13	MA	Political Science	17	17	100
4	BSc	Science	115	115	100
3	BCom	Commerce	33	33	100
1	BA	Arts	193	187	96.89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gcarjunda.com/Content/88_66_SSS19-20.pdf.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
International Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the	0	Nil	0	0

University)				
Projects sponsored by the University	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	4	Nil
International	Home Science	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Nil

Nil

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Strong and- Convergence Results for Generalized None expansive Mapping in Hyperbolic Space,	Dashputre S., Padmavati, Sakure K.,	Communications in Mathematics and Appl ications,	2020	0	Govt. College Arjunda Balod	Nil
On Approximation of Fixed Point in Busemann Space via Generalized Picard Normal S- iteration Process,	Dashputre S., Padmavati, Sakure K.,	Malaya Journal of Matematik	2020	0	Govt. College Arjunda Balod	Nil
Nonlinear Functional Integral Equation : Existence	Sakure K., Dashputre S.,	Global Attractivity and Positivity of Solutions, Malaya Journal of Matematik	2020	0	Govt. College Arjunda Balod	Nil
Strong Convergence of Three Step Iteration Process for Nonexpansive and Strongly Pseudo-contr active Mappings.	Das, A. K. Diwan, S. D. and Dashputre, S.	Electronic Journal of Mathematical Analysis and Applications.	2020	0	Govt. College Arjunda, Balod	Nil
Effect of Soy supplementaion on hand	Rashmi Singh	International Journal of physiology	2020	0	Govt.Col lege Arjunda	Nil

grip and back strength of tribal female player		Nutrition and physical education				
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	0
Nil	Nil	Nil	2020	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	15	Nil	1
Presented papers	2	3	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme for Girls Education and health awareness program via street play (Nukad Natak)	NSS/community	6	70
Seven days Special Camp at Matiya	NSS/community	2	52
Orientation program before NSS Camp	NSS/community	1	52
Plastic Mukh Abhiyan at gram Cheecha Bhilai	NSS/community	2	29
Plastic Mukh Abhiyan Kandul	NSS/community	2	52
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension/ Jal Shakti Abhiyan	NSS	Plantation	6	78
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	0	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7747212	1551250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16630	3558704	1626	546447	18256	4105151
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	0	0	0	4	5	0	0

Added	0	0	0	0	0	0	0	0	0
Total	10	1	0	0	0	4	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ONLINE VIDEO LECTURES	https://www.gcarjunda.com/Video.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1747212	133759	1747212	133759

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>1 The college administration ascertains that proper procedures are followed for the maintenance and utilization of physical, academic and sports facilities. 2 The college has constituted several committees with the specifically assigned jobs. 3 The yearly budget of the college is planned by the finance committee. The adequate measures taken for the budget allocation leads to the utmost utilizations of financial resources. 4 The other committees like purchase committee, Admission committee, Time-table committee, student welfare committee, Grievance redressal committee ect., discharge their duties with all sincerity and efficiency. 4 Last but not the least, the functioning of all these committees is monitored by an internal audit committee headed by the Principal of the college.</p> <p style="text-align: center;">https://www.gcarjunda.com/Content/87_65_NGF%2019-20.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	Post metric	1187	3837688
b) International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Remedial Coaching	01/01/2020	49	Regular faculty and guest faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	21	B. Com.	Commerce	Govt. College Arjunda Balod	M.Com.
2020	18	B.Sc.	Science	Govt. College Arjunda	M.Sc. Mathematics
2020	15	B.A.	Arts	Govt. College Arjunda	M.A. Economics
2020	25	B.A.	Arts	Govt. College Arjunda	M.A. Political Science
2020	3	B.Sc.	Science	Govt. Danveer	M.Sc. Botany

				Tularam P.G. College Utai	
2020	1	B.Sc.	Arts	Kamla Devi Rathi College Rajnandgav	M.Sc. Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	1
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Long Jump	Institute Level	10
Athletics :Race 200 M	Institute Level	8
Solo Song Competition	Institute Level	18
Cricket	Institute Level	44
Athletics :Race 100 M	Institute Level	8
Slow Cycle Race	Institute Level	6
Debate Competition: Effect of social networking sites on students	Institute Level	6
Essay Competition :Rights of Minorities	Institute Level	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

2020	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1 At the beginning of every academic session, student council is constituted by the college. 2 The office bearers of the student council are elected/nominated as per the directives of the Department of Higher Education, C.G. Government. 3 In the academic session 2019-20 the students have been nominated as office bearers and class representatives on merit basis. Student union is comprised of President, Vice-president, Secretary and Joint- Secretary. 4 Apart from this various other student-bodies have been constituted for different other activities. 5 Here, the Youth Red Cross Society and the NSS unit of the college deserve special mention. 5 The Red Cross Society and the NSS unit of the college jointly performed the activities like the propagation of 'Swatchh Bhart Mission'. 6 Besides, the NSS unit took initiative to take measures for the 'Water Conservation' and Rain Water Harvesting' in the college campus. 7 The NSS unit also started an awareness programme against the wastage of water.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1 The college administration fairly and squarely follows the decentralized and participatory form of management. 2 To begin with, there are the heads of the departments who manage all the curricular activities of their respective departments. 3 The following few examples of the committees that exists in the college well exhibit the decentralization in management. The names of the committees well explain the responsibilities assigned they shoulder. ? Amalgamated fund Committee (Sammilit Nidhi Samiti) ? Finance Committee ? Purchase Committee ? Janbhagidari Committee ? Admission Committee ? Examination Committee ? Discipline Committee ? Anti-Ragging Committee ? Grievance Redressal Cell ? Women Harassment Cell ? Sport Committee ? Cultural and Literary Committee ? UGC Cell ? Inter Quality Assurance Cell ? Research Development Committee ? College Magazine Committee ? Career Guidance Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since the college is affiliated to the University, it has to follow the curriculum of the university.
Teaching and Learning	On curriculum based topics, guest lectures, seminars, workshops were arranged.
Examination and Evaluation	1 Implementation of e-governance in examination has been done through the Hemchand Yadav University, Durg with which the college is affiliated. 2 The students are greatly benefitted due to the availability of e-services. 3 Unit tests, quarterly exams, home assignments, project works, departmental seminars were conducted.
Research and Development	? To promote Research and Development facility, a committee has been constituted. ? The committee aims at making the faculty members as well as the P.G. students aware of the research programmes and also the financial support provided by the Govt. of India and other agencies.
Library, ICT and Physical Infrastructure / Instrumentation	? According to the fund generated from the students, library purchases books. The automation of library is progress. ? As per requirement, furniture, computers, instruments are regularly purchased. ? To promote ICT, three Digital Light Processing (DLP) instruments were purchased.
Human Resource Management	1 The faculty members and the non-teaching staff are appointed by the Department of Higher Education C.G Govt. 2 The guest faculty members are recruited against the vacant post as per the directives of the Department of Higher Education C.G. Govt. ? Computer operator, Sweeper, Gardener, Housekeeper have been appointed on temporary basis from 'Janbhagidari fund.'
Industry Interaction / Collaboration	The college has no such type of collaboration.
Admission of Students	1 Online admission facility is provided only to first year U.G. and P.G. students. 2 IInd and IIIrd year U.G. students and final year P.G. students do not enjoy the above facility. They have to be present physically for getting admitted themselves in the college. 3 Separate

counters are available to sought out the problems of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1 Implementation of e-governance in Planning and Development is mostly carried out through Colleges website. Relevant information are displayed on the Colleges website. 2 Social Media System (SMS) has been implemented for broadcasting of information including regular notices to all the stakeholders. 3. Scheduled Time table and Academic calendar are displayed on the Colleges Notice Board.</p>
<p>Administration</p>	<p>1. Implementation of e-governance in Administration has been done since 2015 and is still continuing. The service provider or the vendor through which e-governance in Administration has been implemented is: e-kosh Online (NIC) Sanchanalaya, KoshLekha and Pension C.G. 0771-2331305. 2. Under e-governance in Administration, exchange of data electronically and digitally with affiliating University, RUSA, Directorate of Higher Education and other State Government authorities is also carried out.</p>
<p>Finance and Accounts</p>	<p>1. Implementation of e-governance in Finance and Accounts has been done since 2015 and is still continuing. The service provider or the vendor through which e-governance in Finance and Accounts has been implemented is: ekosh Online (NIC) Sanchanalaya, KoshLekha and Pension C.G. 0771-2331305. 2. Under e-governance in Finance and Accounts, online payroll system has been established with State Government Treasury for disbursement of salaries and pensions directly in to the bank accounts of the employees and pensioners.</p>
<p>Student Admission and Support</p>	<p>1. Implementation of e-governance in Students Admission and Support in the institute has been done since 2016 and is still continuing and the service provider through which e-governance in Students Admission and Support has been implemented by affiliating university 2. Under e-governance in Students Admission and Support, display of admission procedure on Colleges' website, display of list of admitted</p>

	students on the University's admission portal webpage, display of information for the students and parents regarding academic, cultural, co-curricular, welfare schemes etc.,.
Examination	Implementation of e-governance in Examination has been done since 2017 and is still continuing. The service provider or the vendor through which e-governance in Examination has been provided is the affiliating University itself i.e. Hemchand Yadav Vishwavidyalaya, Durg (C.G.) Smart Examination System, Hemchand Yadav Vishwavidyalaya, Raipur Naka, Durg, Chhattisgarh, 0788-2359100 200 300. Under e-governance in Examination, online enrollment list, online list of roll numbers, online issuing of admit card, online filling of examination form, online access to results etc has been implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ETI, NSS	1	15/12/2020	21/12/2020	7

Officer
Training at Pt.
RSU, Raipur

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Different sorts of leaves are available for faculty members like causal leave, optional leave, duty leave, earned leave, medical leave etc. ? Study leave : to pursue higher studies. ? Maternity leave (with full payment) : 180 days Maternity leave is granted to all the female employees. • Encashment of Earned leave (EL) and Medical leave at the time of retirement: The employees can encash their EL and Medical leaves as per the rules of the Higher Education Department, C.G Govt. • Medical Reimbursement facility is also available. • Part final encashment from provident fund is possible for treatment/marriage/purchasing property. • Institute also provides seed money for various academic projects. • Basic amenities like vehicle parking stand, Canteen facility, drinking water (purified) facility are available. • CCTV camera is installed in the college campus to ensure safety and security. 	<ul style="list-style-type: none"> • Different sorts of leaves are available for faculty members like causal leave, optional leave, duty leave, earned leave, medical leave etc. ? Maternity leave (with full payment) : 180 days Maternity leave is granted to all the female employees. • Encashment of Earned leave (EL) and Medical leave at the time of retirement: The employees can encash their EL and Medical leaves as per the rules of the Higher Education Department, C.G Govt. • Medical Reimbursement facility is also available. • Part final encashment from provident fund is possible for treatment/marriage/purchasing property. • Festival advance facility is available. • Basic amenities like vehicle parking stand, Canteen facility, drinking water (purified) facility are available. • CCTV camera is installed in the college campus to ensure safety and security. • Uniforms to peons and security guards and aprons to technicians are provided 	<p>The college provides the following facilities to the students: ? 'Help Desk' to guide and support. ? Digital platform for the submission of forms. ? Well-established computer Lab. ? Well-equipped laboratories. ? Purified drinking water, vehicle parking ect.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? An internal and external financial audit is conducted on a regular basis. ? Internal financial audit is done on yearly basis by the Finance committee. ? The external audit is done by the office of the Auditor General and the Department of Higher Education. ? The Accountant of the Office keeps the record of income and expenditure in Ledger book on a regular basis. As stated earlier the finance committee plans a budget for the proper utilization of the funds generated and the funds received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari (J.B)	370000	Salary and maintenance
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and IQAC
Administrative	No	Null	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.For Slow Learners: Course / Paper wise special classes are arranged for slow learners. Remedial classes are organized for slow learners. 2 For Advanced Learners: Advanced Learners are provided with additional books in Library

6.5.3 – Development programmes for support staff (at least three)

Festival advance. • Medical leave - as per University acts and statutes, medical leaves are given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC was established 2. Regular meetings of IQAC for the enhancement of quality.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	First Quarterly	12/07/2019	12/07/2019	12/07/2019	6

	Meeting of IQAC.				
2019	Motivational Lecture on approaches to geogrphy for B.A. I Year students under orientation program	26/07/2019	26/07/2019	26/07/2019	41
2019	Seven Day Special Camp by NSS unit	19/11/2019	19/11/2019	25/11/2019	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation of tree in college campus with the association of NSS unit. Power saving of the institution, LED bulbus are used in class rooms, office and Lab. for electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	26/07/2019	1	Motivational Lecture on approaches to geography for B.A. I Year students under orientation program	Providing information opportunities in the geography subject	43
2020	1	1	03/02/2020	15	Self-Financing Embroidery Certificate course organized by Department of Home Science	To develop Embroidery skill in students	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
"The Handbook of Code of Conduct: For College Staff and Stakeholders".	27/07/2019	Government College Arjunda has published "The Handbook of Code of Conduct: For College Staff and Stakeholders". It is made to get aware the teaching, nonteaching staff and students about their rights and responsibilities towards the Institution. The code of conduct reflect the college mission, vision, and identity also. In this practice book code of conduct for the students mentioned to maintained the discipline and sustain the educational atmosphere of the college. Code of conduct for teaching staff is given to establish a set of

expectations and standards for how individual will behave in the institute in an ethical way. The teachers of Government College are bound to follow C.G. Government service rule, regulation, and UGC guideline. For principal of the institute code of conduct is stated for administrative and academic control. All staff members and enrolled students are expected to abide rules and regulations to maintain the decorum of institute and jointly cooperate in sustainable growth of the institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	50
National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti	31/10/2019	31/10/2019	52
National Youth Day in commemoration of Swami Vivekanand's Jayanti	12/01/2020	12/01/2020	50
Republic Day celebration	26/01/2020	26/01/2020	100
International Day of Yoga celebration	21/06/2020	21/06/2020	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain water harvesting • Tree plantation • Plastic free campus • For energy saving usage of LED lights in classrooms and Lab.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -01 Title of the Practice: "Honesty is the best policy" 1. To inculcate honesty among students 2. To develop ethical standards in the work place. 3. To bring awareness among students in the way to become honest civilian. The Context:-Sincerity is the quality of state of being honest. Honesty of mind is what is expected from us as beings. It has been observed that this righteousness is overloaded at different instances. The agenda of the

practice was to develop sincerity and honesty in our surroundings amongst the staff and students. Hereby-stationary items in the college premises were made available in order to fulfil learning requirements of the students. The Practices: ON 24 JANUARY 2020, the college conducted an assembly to address the students on 'honesty is the best policy'. The students were encouraged to practice honesty, sincerity in this day to day live to observe better qualities in future. Furthermore, on 26th January 2020 a stationary shop was inaugurated by our principal, setup by the department of Home Science. A piggybank was placed in the shop where students put money based on their cost and honesty for items picked up from shop. Evidence of success: The piggy bank placed was opened on 11th march 2020. A committee was formed to calculate the amount collected. A total of Rs 1319.00 of stationary items were sold and Rs 1203.00 were collected from the piggy bank. Hence, we can conclude that not all but most of the students have paid for what they have picked up from the shop. Due to unpaid difference amount of Rs 116, we were willing to put forth a similar assembly on 'honesty is the best policy' coming year. Rest student can be motivated yet to observe honesty around them. Best Practice -02 Title of the practice "Plantation for better world" Goal of the practice: 1. To teach the different type of vegetative propagation technique. 2. To motivate students for self-employment. 3. To bring awareness about environment and benefits of plantation. The context: Students were taught different propagation technique so that they can be self-employed and can learn about the plantation methods. The practices: The best practice "Plantation for better world" is conducted by the department of botany. A five days' workshop is conducted on 18.11.2019 to 22.11.2019 in which students learnt vegetative propagation technique like Budding, Grafting, Making bonsai. Gardner gave training of those techniques so that students learn basics in detail. The students were trained in the workshop various vegetative propagation techniques for Banyan, Peepal, Lemon, Bougainvillea, Rose, Brinjal and Chili plants. Evidence of success: Total of 38 students are enrolled in which 11 students successfully make Bonsai and are self-employed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gcarjunda.com/Content/89_108_best%20practice%2019%2020.pdf.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ragging Free Campus The most distinctive feature of the college is "Ragging free campus". Institute has ragging free campus for last five years. Cases regarding ragging is not found in the institute. The institute strictly adheres to anti-ragging policy and implements it through true spirit of actions. For the close monitoring of the students, institute has formed Anti-Ragging Committee. It conducts meeting to review students activity in the campus. Institute has published hand book on code of conduct mentioning about the guidelines too. In the college brochure also instruction regarding ragging is stated. In the inductive session students are counselled about the good practice of interaction with each other. As the consequence of these students stay with brotherhood.

Provide the weblink of the institution

https://www.gcarjunda.com/Content/90_60_dist.pdf.pdf

8.Future Plans of Actions for Next Academic Year

Development of computer lab and class rooms through Grant Received by RUSA. • Improvement in ICT facilities and purchasing of Laboratory equipment through

Grant Received by RUSA. • Seminars and workshops to be conducted for the benefit of the students. • Automation of library by SOUL software. • Encourage faculty member for Ph.D./ Major and minor project for various funding agency.